

NCTE EXECUTIVE COMMITTEE MINUTES

August 16, 2012 UNO—Roskens Hall, 107L

Members Present: B Schnabel, M Adler, A Bone, D Jankovich, S Katt, K Peters

Guests: P Madsen, A Bird, J Woodland, D Romanek & T Parker via conference call, Nicole Kelleher

Call to Order—President Schnabel called the meeting to order at 9:25 A.M.

Approval of April 26, 2012 NCTE Executive Committee Meeting Minutes—Motion to approve as corrected by D Jankovich, second by K Peters. Motion carried.

Approval of June 8, 2012 General Session Meeting Minutes—Motion to approve by M Adler, second by A Bone. Motion carried.

Approval of June 8, 2012 Standing Committee Minutes—Motion to approve as corrected (Undergraduate) standing committee minutes by D Jankovich, second by A Bone. Motion carried.

1. Rule Status Updates—Sharon Katt Rule 24 was effective May 7, 2012.

2. Rule 24 Endorsements—Pat Madsen and Ad Hoc Chairs

Proposed Endorsements ready for Full Council Action—

- **Mathematics**—Deb Romanek, NDE, Mathematics Ad Hoc Committee Chair (via conference call)—Proposed grade level change is 6-12 (rather than 7-12), with 36 credit hours now (previously 30 credit hours.) The Ad Hoc Committee discussion included that the credit hours count would begin with Calculus II, and that Calculus III would not necessarily be needed for teachers—that would be an institution decision. Courses are from 3-5 credit hours. Standards are quite specific regarding content and pedagogy.
S Katt made a motion to move this endorsement forward, second by M Adler. Motion carried.
- **Speech-Language Pathologist and Speech Language Technician**—Ann Bird, SLP Ad Hoc Committee Chair—Both the Executive Committee and Full Council have reviewed both endorsements. No changes from when the endorsements were introduced in April/June. The SLP move from a subject to field endorsement is because the duties of a SLP are much broader now. According to law, services must be available through age 21 as Nebraska is a birth mandate state. 400 clock hours of clinical experience is the standard requirement now, and must include both school and clinic settings under the new language. Guidelines have been aligned to Council for Clinical Certification of SLP and are also ASHA aligned. Speech-Language Pathologists must have master's degree in Speech-Language Pathology.
Speech Language Technician—previous endorsement did not spell out how long this endorsement can be available, and more clarification has been added as to what a person with this endorsement can and cannot do. They can be employed in a public school and the endorsement is meant to be used during the time a person is completing the Speech-Language Pathologist master's degree. These candidates have a bachelor's degree in speech-language pathology and according to language in the proposed endorsement, must now be supervised by a Speech-Language Pathologist. Approximately 15 people currently hold this endorsement. Under proposed language, candidates have to be admitted to a Speech-Language Pathology master's degree program, have an approved program of study, must complete 6 graduate credit hours each year to be able to have the endorsement renewed each year, and must finish the

master's program. It is not meant to be a life-long endorsement. It is expected that the endorsement would lapse after ten years. SLT is a Special Services endorsement.

M Adler made a motion to move the endorsements ahead, second by A Bone. Motion carried.

- Science (field) – Jim Woodland, NDE, Science Ad Hoc Committee Chair
Review of what has happened thus far. In an attempt to reach a compromise, the proposed endorsement now reads: “This endorsement shall require a minimum of 48 semester hours of laboratory-based courses with a minimum of two courses in each of the four disciplines in the natural sciences (biology, chemistry, Earth and space science, and physics.) This endorsement should be moved ahead with the other science subject endorsements already approved so all science endorsements appear in Rule 24 at the same time. The Undergraduate Committee has been notified via e-mail about the proposed language change.
M Adler made a motion to move the endorsement ahead, second by A Bone. Motion carried.

Proposed Endorsements ready for First and Second Readings—

- English Language Arts (field), Speech (subject), Theatre (subject), Reading and Writing (supplemental), and Reading Specialist (graduate subject) – Tricia Parker, NDE, Language Arts Ad Hoc Chair (via conference call)
Ad Hoc meeting—May 31 & June 1, 2012—Committee still wanted to eliminate Journalism and Mass Communications and Speech & Theatre (field)—also eliminate the English (subject) and Language Arts (field) endorsements and merge them into one English Language Arts endorsement. Some institutions have a hard time offering enough courses in Language Arts. State institutions have a 120-credit hour mandate. Proposed English Language Arts is a 48-credit hour minimum with a minimum of 36 semester hours in content coursework in literature, writing, language, communication, theatre, journalism, and digital literacies; and a minimum of 9 semester hours of pedagogical content coursework in literature, grammar, composition, and reading/literacy skills and strategies. Discussion about the 9 semester hours of pedagogical content requirement was held, as this would be a change in endorsement requirements. New PK-12 state requirements have increased the expectations for teachers. A Bone stated all teachers should know how to teach reading and writing (not just English Language Arts teachers). S Katt replied that the Rule 20 revision will have increased requirements regarding reading, writing, and basic skills. S Katt asked if the pedagogical requirement should also be included in mathematics. The mathematics guidelines are much more specific regarding content and pedagogy. B Schnabel asked if the pedagogical requirement would be a duplication of Rule 20 requirements. Is this requirement an addition to Rule 20 requirements? A Bone viewed these requirements as an extension of the Rule 20 requirements, and would not be an additional requirement, but insure all candidates have the pedagogy in the content area. D Jankovich stated that “marrying” the English and LA content areas provides the opportunity to make sure the pedagogy is included. M Alder and T Parker stated all teachers need to know reading in the content area. B Schnabel asked if the pedagogical requirement goes in the endorsement (Rule 24), or does it go in Rule 20? D Jankovich stated if pedagogical knowledge was included in each content area, all content areas would be enhanced. Rule 20 does not indicate the number of hours—only 1/6 of the total. The English Language Arts standards do not have strong language about content pedagogy like the mathematics standards do. D Jankovich shared that this also goes back to “global preparedness” for all candidates.

S Katt made a motion that English Language Arts, Reading and Writing, Speech, Theatre, and Reading Specialist endorsements go forward to the NCTE Full Council, and that English, Language Arts, Journalism and Mass Communications, and Speech and Theatre endorsements be eliminated, as per Ad Hoc Committee recommendations. D Jankovich seconded. Motion carried.

More discussion about pedagogy being required in all endorsements. This will be included in the Rule 20 revision discussions.

3. Ad Hoc Committee Update/Progress—Madsen

- Early Childhood Education— will meet in September or October. Student teaching for infants is making it necessary to create a new model. M Adler said there is great attention being given to early childhood, especially in the metro Omaha area. The June 18 Early Childhood Ad Hoc meeting resulted in proposing there be one Early Childhood Inclusive endorsement with at least one area of specialization (Birth through age 5 or Age 3 through Grade 3), Early Childhood Education as a supplemental endorsement to Elementary Education, and Special Education: Early Childhood (graduate). Preschool Disabilities would be eliminated and the Special Authorization: Early Care (B-5) would become part of the Early Childhood Inclusive endorsement. Plans are to introduce Early Childhood endorsement to the Executive Committee in January, 2013.
- Special Education—Specialty Area Work Group—will meet in September. This will be followed by another Ad Hoc meeting before all of the Special Education endorsements are introduced to the Executive Committee in January, 2013.
- Madsen distributed a tentative timeline of upcoming endorsement reviews. Art/General Art and Middle Grades ad hoc meetings will be scheduled during 2012-2013.

4. 2012-2013 Membership and Standing Committees Approval—Motion to approve was made by A Bone. Second by D Jankovich. Motion Carried.

5. NDE Updates – NDE Staff:

- NCTE Organizational Policies “review and reorganization” Think Tank Meeting – August 2, 2013. Proposed revision (not complete) handed out, along with two options for adoption of revised Organizational Policies. S Katt thought the discussion at the August 2 meeting was very helpful. B Schnabel proposed proportional representation for higher education representatives. A Bone also thought this might be a good idea to consider. Community College representation needs to become a part of the organization and is being requested by the Commissioner. Some of the policies in place do not lead to efficiency. M Adler thought it would be a good idea to have a Transition Plan and operate somewhat outside the Organizational Policies while the new policies are revised and put into place. S Katt made a recommendation that a summary of main discussion points and changes be given at the October NCTE meeting, with a plan to vote on revised policies at the March meeting, along with a transition plan for operation during the restructuring. Three main topics for October discussion during the Standing Committee meetings would be membership, standing committees, and ad hoc processes.

- Teacher Certification Update—Kevin Peters, NDE A Bone reported satisfaction with the online process.
- Program Approval—
 - Chadron State College and Nebraska Wesleyan University Folio Review – June 27, 2012
Chadron State On-Site Visit—April 21-23, 2013
Nebraska Wesleyan On-Site Visit—November 3-5, 2013
 - Concordia University Folio Review—July 19, 2012
Concordia University On-Site Visit—April 14-16, 2013

Folio Review revision process is under review and will be revised to be more accountability based.
- State NCATE BOE “Recalibration” Training held on June 19-20, 2012. 13 attendees.
Formal State Training will be held in 2014 or 2015 after CAEP is officially inaugurated.
- Higher Education Seminar – September 20-21, 2012 at Concordia Fallbrook in Lincoln.
- Effective Educator Progress—group continues to meet. Last meeting was held in July. Next meeting is in late August, and another in late September.

6. Proposed Agenda Items for October 5, 2012 NCTE Meeting at The Cornhusker in Lincoln:

- New Member Orientation—8:30 A.M. –Executive Committee and Pat Madsen.
- Welcome—
- Survey of members regarding meeting times and dates/months of meetings—Pat Madsen
- Endorsements for Full Council Action—Mathematics, Speech-Language Pathologist, Speech Language Technician, Science (field)
- Endorsements for First and Second Hearings—English Language Arts, Reading and Writing, Speech, Theatre, Reading Specialist (eliminate English, Language Arts, Speech and Theatre, and Journalism and Mass Communications)
- Ad Hoc Committee Updates/Progress—Pat Madsen
- Special Education Endorsements Presentation – Reece Peterson, UN-L
- NCTE Organizational Policies Review/Report—mainly in Standing Committee meetings

Upcoming Meetings:

NCTE Full Council Meeting—October 5, 2012 at The Cornhusker in Lincoln.

New Member Orientation at 8:30 A.M. with meeting start time at 9:00 A.M.

NCTE Executive Committee Meeting—January 24, 2013 (video conference)

Meeting Adjourned: 1:26 P.M.